

Ann Bungler

Department of Linguistics • Indiana University
Ballantine Hall 520 • 1020 E Kirkwood St • Bloomington, IN 47405-7005
acbunger at indiana.edu • acbunger.pages.iu.edu

EDUCATION

- 2006 **Ph.D., Linguistics**, Northwestern University
Dissertation: *Linguistic and Conceptual Constraints on Verb Learning*
Specializations: Language and Cognition, Cognitive Science
- 2003 **Linguistic Society of America Summer Institute**, Michigan State University
- 1997 **University of Denver Publishing Institute**, University of Denver
- 1997 **B.S., Biology and Linguistics**, College of William & Mary

PROFESSIONAL EXPERIENCE

- 2020–present **Senior Lecturer**, Department of Linguistics, Indiana University
- 2014–2020 Lecturer, Department of Linguistics, Indiana University
- 2013–14 Visiting Assistant Professor, Department of Psychology and Linguistics Program, College of William & Mary
- 2008–13 Postdoctoral Researcher, Department of Psychology, University of Delaware and Institute for Research in Cognitive Science (IRCS), University of Pennsylvania
- 2006–08 LCS-IGERT Postdoctoral Fellow, Institute for Research in Cognitive Science (IRCS) and Department of Psychology, University of Pennsylvania
- 2005–06 Research Assistant, Northwestern University (advisor: Jeffrey Lidz)
- 2004, 2005 Instructor, International Summer Institute, Northwestern University
- 2001–02 Research Assistant, Northwestern University (advisor: Chris Kennedy)
- 2001 Research Assistant, Northwestern University (advisor: Michael Walsh Dickey)
- 1997–99 Assistant Editor, American Diabetes Association, Alexandria, VA

INTERESTS

scholarly teaching, the scholarship of teaching and learning; language acquisition and processing; language-cognition interface; syntax-semantics interface; event representation

HONORS AND AWARDS

Honors

- 2024–present FACET (Faculty Academy on Excellence in Teaching) member, Indiana University
- 2020 Trustees Teaching Award, Indiana University
- 2020 National Residence Hall Honorary (NRHH) Institution Faculty/Staff Member of the Month (OTM), Indiana University Bloomington
- 2019 Trustees Teaching Award, Indiana University
- 2016 Trustees Teaching Award, Indiana University
- 1993–97 James Monroe Scholar, National Merit Scholar, and Virginia Scholar; College of William & Mary

Grants and Fellowships

- 2023–24 Conference Grant [role: named personnel], National Science Foundation, Title: *Workshop on Scholarly Teaching and SoTL in Linguistics (WoSTaSiL24)*
- 2023 Open Educational Resources (OER) Summer Sprint Fellowship, IU Libraries (\$3500)
- 2023 Career Program Fellowship, College of Arts + Sciences, IU (\$1500)
- 2022–23 Conference Grant [role: named personnel], National Science Foundation, Title: *Conference on Scholarly Teaching and SoTL in Linguistics (CoSTaSiL23)*
- 2016, 2017, 2019, 2019, 2021 Faculty Colloquium on Excellence in Teaching (FACET)/Mack Center Scholarship of Teaching and Learning (SoTL) Travel Grant, Indiana University (\$750) (\$750) (\$500) (\$750) (\$750)
- 2019–20 Phase II Scholarship of Teaching and Learning Grant, Office of the Vice Provost for Undergraduate Education, Indiana University (\$5,000). Project: *Using innovative technology to mentor apprentice researchers*
- 2018–19 Mosaic Faculty Fellow, Mosaic Initiative, Indiana University (\$1000)
- 2018 Jesse Fine Fellowship, Center for Innovative Teaching and Learning, Indiana University (\$2500)
- 2013, 2014 Women in Scientific Education (WISE) travel award, College of William & Mary (\$1000) (\$1000)
- 2011–12 Research Ethics Fellow, Responsibility and Integrity in Science and Engineering (RAISE) Program, The Program in Science, Ethics, and Public Policy, University of Delaware (\$1000)
- 2007–08 Language and Communication Sciences–Integrative Graduate Education and Research Traineeship (LCS-IGERT) Postdoctoral Fellowship, University of Pennsylvania

2004–05	Dissertation Year Fellowship, Northwestern University
2004	Research Fellowship, Northwestern University
2003, 2005	Paula Menyuk Travel Award, Boston University Conference on Language Development (merit-based student award)
2003	Summer Institute Fellowship, Linguistic Society of America
2003	Graduate Research Grant, Northwestern University (\$1500)
2000–03	Summer Research Fellowship, Northwestern University
1999–2000	Cognitive Science Fellowship, Northwestern University

TEACHING & MENTORSHIP

Courses Taught

Indiana University

- **Introduction to the Study of Language** (LING-L103)
- **Language & Food** (LING-L210)
- **Language Acquisition** (LING-L213)
- **Animal Communication** (LING-L214)
- **Syntax** (LING-L310)
- **Psycholinguistics** (LING-L485/L585)
- **Undergraduate Teaching in Linguistics** (LING-X471)
- **Graduate Research Methods** (LING-L501)
- **Thinking about Language** (COLL-C104)

Linguistic Society of America Summer Linguistic Institute

- *Linguistics pedagogy: Theory and Practice* (with Miranda McCarvel), University of California, Davis, June 24–July 19 2019
- *Acquisition of Semantics* (with Kristen Syrett), University of California, Davis, June 24–July 19 2019

College of William & Mary

- **The Study of Language** (Ling 220/Anth 204/Eng 220)
- **Psycholinguistics** (Psych 470/Ling 464/Eng 464)
- **Cognitive and Linguistic Development** (Psych 470/Ling 464/Eng 464)
- **Language Acquisition** (Psych 470/Ling 464/Eng 464)

- **Language & Thought** (Psych 470/Ling 464/Eng 464)

University of Pennsylvania

- **Research Methods in Cognitive Psychology** (Psych 351-301)

Northwestern University

- **Child Language**
- **ESL Conversation and Presentation Skills**
- **ESL Pronunciation**
- **Written English for Non-Native Speakers**
- **Tutor**, English as a Second Language Program

Peer Mentoring

- 2023–present FACET-certified Peer Evaluator, Indiana University
- 2023 Christina Bjorndahl, Assistant Teaching Professor, Department of Philosophy, Carnegie Mellon University
- 2023 *Thriving as an early-career faculty member* [role: co-organizer and presenter], mini-course facilitated by the Linguistics in Higher Education Committee, Annual Meeting of the Linguistic Society of America, Denver, CO, January 5
- 2022 *Thriving as an early-career faculty member* [role: co-organizer and presenter], mini-course facilitated by the Linguistics in Higher Education Committee, Annual Meeting of the Linguistic Society of America [remote], January 6
- 2019 *Teaching linguistics* [role: co-organizer and presenter], mini-course facilitated by the Linguistics in Higher Education Committee, Annual Meeting of the Linguistic Society of America, New York, NY, January 3
- 2018 Ann Ellsworth, Professor, Department of Education, Montana State University, role: sabbatical project mentor
- 2018 *Innovative pedagogy in the linguistics classroom* [role: co-organizer and presenter], mini-course facilitated by the Linguistics in Higher Education Committee, Annual Meeting of the Linguistic Society of America, Salt Lake City, Utah, January 4
- 2017 *Innovative pedagogy in the linguistics classroom* [role: co-organizer and presenter], mini-course facilitated by the Linguistics in Higher Education Committee, Annual Meeting of the Linguistic Society of America, Austin, TX, January 5

Student Mentoring

Teaching

- 2014–present Associate Instructor (AI) Coordinator, Department of Linguistics, IU
- organized and facilitated 10 years of summer teaching orientations for Linguistics AIs and UTAs
 - mentored 52 Linguistics AIs
 - hold monthly teaching workshop series
 - mentored 34 peer workshops on teaching given by Linguistics AIs
- 2017–present Undergraduate Teaching Internship (UTA) Coordinator, Linguistics, IU
- developed UTA program for Dept of Linguistics
 - organize UTA recruitment, selection, and training
 - mentored 30 UTAs
- 2002, 2003 Linguistics Teaching Assistant Training, Northwestern University

Teaching Workshops

- 2014–present *Community conversation*, AI/UTA workshop, Department of Linguistics, IU, September 2014; January and September 2015, 2016, 2017, 2018, 2019; January and March–December 2020; January–April 2021; September 2021; January and August–December 2022; January–May and August–December 2023
- 2021, 2019, 2016 *Course design*, AI/UTA workshop, Department of Linguistics, IU, (co-facilitated by Samson Lotven, 2016); November 2019; November 2021
- 2021, 2015–19 *Teaching statements*, AI/UTA workshop, Department of Linguistics, IU, April 2015; March 2016; March/April 2017; October 2017; November 2018; October 2019; October 2021
- 2018, 2016 *Creating a teaching portfolio*, AI/UTA workshop, Department of Linguistics, IU, March 2016, October 2016; October 2018
- 2017 *Peer evaluation of teaching*, AI/UTA workshop, Department of Linguistics, IU, March
- 2015–16 *Assessing student learning*, AI workshop, Department of Linguistics, IU, November 2015, December 2016
- 2015 *Midsemester evaluations*, AI workshop, Department of Linguistics, IU, February
- 2014 *Using group work to facilitate discussion of course readings*, AI workshop, Department of Linguistics, IU, November
- 2014 *Providing effective feedback*, AI workshop, Department of Linguistics, IU, October

Curriculum

- 2013–14 Undergraduate Major Advisor, Psychology and Linguistics, William & Mary
2013–14 Undergraduate Pre-major Advisor (12 freshmen), William & Mary

Research

- 2024–present Wooji Park, doctoral advisory committee, Dept of Linguistics, IU
2022–present Qin Li, doctoral advisory committee, Dept of Linguistics, IU
2020–present Lauren Perkins, doctoral advisory committee, Dept of Linguistics, IU
2024 Carson Eversole, undergraduate independent study, Dept. of Linguistics, IU
2019–23 Ashley Dainas, dissertation committee, Informatics, IU
2022, 2023 Qin Li, graduate independent study, Dept of Linguistics, IU
2023 Matthew Hayden, undergraduate independent study, Dept. of Linguistics, IU
2022 Chloe Adkins, undergraduate honors thesis advisor (Title: “Discourse coherence in speakers with aphasia”), Dept of Linguistics, IU
- Grants and Awards: Advanced Summer Research Scholarship (\$3500), Linguistics Undergraduate Research Grant (\$365), Hutton Honors College Summer Research Grant (\$3000); first place winner of IUJUR Research Slam faculty vote; poster presented at the Indiana STEM Louis Stokes Alliance for Minority Participation (LSAMP) Conference
- 2022 Erika Sosa Garcia, graduate professionalization, Dept of Spanish and Portuguese, IU
2021–22 Decker Pope, undergraduate independent study, IU
- Grants and Awards: Advanced Summer Research Scholarship (\$2000), Best Poster at the 2022 Midwest Undergraduate Cognitive Science Conference
- 2021 Taylor Guba, honors thesis committee member (Title: “Orthographic effects on processing”), Cognitive Science, IU
2020 Jackson Herrera, Genius Hour Project (Title: “Practical applications of linguistics in the modern world”), Bishop Chatard High School, Indianapolis
2019 James Henry Smith, SoTL graduate research assistant, Dept of Linguistics, IU
2019 Sam Myers, SoTL undergraduate research assistant, Dept of Linguistics, IU
2018–19 Derek Legg, graduate independent study, Dept of Linguistics, IU
2018 Caity Rogers, undergraduate independent study, IU
2016–17 C. Waller, AP Capstone Research (Title: “Gestalt psychology and meaning in language”), Jones College Prep, Chicago
2015–16 P. Peri, Park Tudor School (Title: “Babble babble: An inquiry into second language acquisition”), Indianapolis

- 2015 Andy Abell, undergraduate independent study, Dept of Linguistics, IU
- 2014 Ben Thomas, honors thesis committee member (Title: “Investigating facial mimicry responses to emotional stimuli in Spanish-English bilinguals”), Dept of Psychology, College of William & Mary
- 2014 Pam Kotorac, undergraduate independent study, William & Mary
- 2014 Rebecca McCray, undergraduate independent study, William & Mary
- 2013 Breana Dutcher, undergraduate independent study, William & Mary
- 2013 Grace Thomas, undergraduate independent study, William & Mary
- 2012 Adrienne Pinto, honors thesis committee member (Title: “Do crosslinguistic differences in evidentiality marking affect source monitoring?”), Dept of Psychology, University of Delaware
- 2012 Myeongyun Choi, research assistant, Dept of Psychology, University of Delaware
- 2011–12 Angela Yung, research assistant, Dept of Psychology, University of Delaware
- 2008–09 Emily Zenger, research assistant, Dept of Psychology, University of Pennsylvania
- 2005–06 Carol Sweeny, research assistant, Dept of Linguistics, Northwestern University
- 2004–06 Stefanie Brody, research assistant, Dept of Linguistics, Northwestern University

Invited Talks for Student Organizations

- 2018 Fireside Chat, Collins Living Learning Center, IU, March 29
- 2017 *Is pizza a pie?* UnderLings, IU, November 8
- 2017 *Bloomington menu analysis*, UnderLings, IU, April 5
- 2015 *How we talk about motion events*, Student Organization for Cognitive Science, IU, December 8
- 2015 *Amazing talking babies! How do they do it?* UnderLings, IU, November 2

PARTICIPATION IN PROFESSIONAL DEVELOPMENT RELATED TO TEACHING

National

- 2019–present *Scholarship of Teaching and Learning for linguists*, Faculty learning community, Linguistic Society of America
- 2022 Conference on challenges and opportunities for linguistics faculty at public universities without linguistics departments [online], participant
- 2020 *Centering linguistic diversity and justice in course design* [webinar], Linguistic Society of America

Indiana University

- 2023–24 *Open Educational Resources (OER) Summer Spring Fellow*, IU Libraries
- 2023 *Career connections workshop*, College of Arts + Sciences
- 2022–23 *Peer review training*, Faculty Learning Community, Center for Innovative Teaching and Learning
- 2023 *The new college classroom*, SoTL Keynote, Center for Innovative Teaching and Learning
- 2023 *The new college classroom*, SoTL reading group, Center for Innovative Teaching and Learning
- 2022 *+1 approach to UDL with Kirsten Behling*, SoTL workshop, Center for Innovative Teaching and Learning
- 2022 *Reach everyone, teach everyone*, SoTL reading group, Center for Innovative Teaching and Learning
- 2021 *Emotional presence in online teaching for increased student engagement, persistence, and success*, SoTL Keynote, Center for Innovative Teaching and Learning
- 2021 *What inclusive instructors do*, SoTL Keynote, Center for Innovative Teaching and Learning
- 2021 *Relationship-rich education: How human connections drive success in college*, SoTL reading group, Center for Innovative Teaching and Learning
- 2020 *Testing the generalizability of embedded educational interventions*, Center for Research on Learning & Technology
- 2020 *The online teaching survival guide*, SoTL reading group, Center for Innovative Teaching and Learning
- 2020 *Our favorite ways to grade remotely* [webinar], Center for Innovative Teaching and Learning
- 2020 *Increasing student engagement with recorded lectures using Kaltura quizzes* [webinar], Center for Innovative Teaching and Learning
- 2020 *The affordances and constraints of using Zoom in synchronous and asynchronous teaching* [webinar], Center for Innovative Teaching and Learning
- 2020 *Why they can't write: Killing the five-paragraph essay and other necessities*, SoTL Keynote Event, Center for Innovative Teaching and Learning
- 2019 *Bandwidth recovery*, SoTL reading group, Center for Innovative Teaching and Learning
- 2019 *Annual Mosaic Design Symposium*. Mosaic Initiative
- 2019 *Teaching with technology faculty showcase: Digital publishing with pressbooks* [webinar], Center for Innovative Teaching and Learning

- 2019 *Unpacking and acting on course evaluations*, Center for Innovative Teaching and Learning
- 2018–19 Mosaic Faculty Fellow, Indiana University
- 2018–19 Peer tutoring CITL working group, Center for Innovative Teaching and Learning
- 2018 *Are teaching assistants effective in facilitating group work in active learning classrooms?* [webinar], Mosaic Initiative
- 2018 *Intensive Writing roundtable*, Center for Innovative Teaching and Learning
- 2017–18 *Augmenting large classrooms for active learning*, Faculty learning community, Center for Innovative Teaching and Learning
- 2017 *The Spark of Learning*, SoTL reading group, Center for Innovative Teaching and Learning
- 2017 *How learning works*, SoTL reading group, Center for Innovative Teaching and Learning
- 2016–17 *Active learning in large classes*, Faculty learning community, Center for Innovative Teaching and Learning
- 2016 *Self-regulated learning*, SoTL reading group, Center for Innovative Teaching and Learning
- 2016 *Taking language into account: Painless grading in linguistically diverse classrooms*, Workshop, Center for Innovative Teaching and Learning
- 2016 *How can I help? Providing mentorship to and receiving assistance from associate instructors*, Workshop, Center for Innovative Teaching and Learning
- 2015–16 SoTL reading group, with Catherine Anderson (McMaster University)
- 2015 Course Development Institute, Center for Innovative Teaching and Learning
- 2014–18 *Preparing future professors*, Faculty learning community, Center for Innovative Teaching and Learning
- 2014–15 Non-Tenure Track Faculty learning community, Center for Innovative Teaching and Learning

LEADERSHIP ACTIVITIES RELATED TO TEACHING

National

- 2020–present Special Interest Group on Scholarly Teaching in Linguistics [role: convener and founding co-organizer], Linguistic Society of America
- 2024 Workshop on Scholarly Teaching and SoTL in Linguistics (WoSTaSiL24) [role: co-organizer and co-facilitator], July 9–August 2
- 2024 *Teaching linguistics: A glimpse into the future* [role: session organizer, with the Scholarly Teaching SIG], Annual Meeting of the Linguistic Society of America, New York, January.

- 2024 Session chair, Teaching Linguistics, Linguistic Society of America Annual Meeting, January 4
- 2022–23 Conference on Scholarly Teaching and SoTL in Linguistics (CoSTaSiL23) [role: co-organizer and co-facilitator], <https://lingscholarlyteaching.org/costasil23/>, UMass Amherst, July 8–9
- 2023 Coach (of winning presenter!), The Five-Minute Linguist, Linguistic Society of America Annual Meeting, January 5
- 2022 Co-wrote Linguistic Society of America Statement on the Scholarly Merit of the Scholarship of Teaching and Learning (<https://www.linguisticsociety.org/news/2022/08/08/lisa-statement-scholarship-teaching-and-learning-sotl>)
- 2022 Coach, The Five-Minute Linguist, Linguistic Society of America Annual Meeting, January 6
- 2019 Senior Chair, Linguistics in Higher Education Committee, Linguistic Society of America
- 2019 Session chair, Educational Linguistics, Linguistic Society of America Annual Meeting, January 4
- 2018 Junior Chair, Linguistics in Higher Education Committee, Linguistic Society of America
- 2017 Session chair, Teaching/Pedagogy, Linguistic Society of America Annual Meeting, January 7

Indiana University

- 2019–present Director of Undergraduate Studies, Department of Linguistics
- 2019–present Faculty Advisor, UnderLings
- 2017–present Scholarship of Teaching and Learning (SoTL) Advisory Board, Center for Innovative Teaching and Learning
- 2018–present Member of Scholarship of Teaching and Learning Grants Selection Committee, Center for Innovative Teaching and Learning
- 2014–present Associate Instructor (AI) Coordinator, Department of Linguistics
- 2014–present Linguistics Department Committees: Undergraduate Curriculum Committee (2014–present; chair; 2017–present), Assessment Coordinator (2017–22), Ad hoc committee on Online Course Evaluations (2015–16)
- 2023–2024 Poster Session Coordinator and Program Committee Member for ISSOTL24 (Annual Meeting of the International Society for the Scholarship of Teaching and Learning), Center for Innovative Teaching and Learning
- 2022 Member of search committee for teaching consultant, Center for Innovative Teaching and Learning
- 2018–19 P155 Board of Faculty Advisors, College of Arts and Sciences

- 2019, 2018, 2016 Member of Planning Committee (Survey & Logistics Subcommittee), Annual FALCON Conference (FACET's Adjunct Faculty and Lecturers' Conference)
- 2015–16 Member of CEWIT Circle, Best Practices: Student Engagement
- 2015 Facilitator of Pedagogy Reading Group, Linguistics Department

Northwestern University

- 2004–06 Teaching Consultant, Searle Center for Teaching Excellence

PUBLICATIONS RELATED TO TEACHING

Books and Special Volumes

- In Prep **Bunger, A.**, Hiramatsu, K., & Temkin Martinez, M. (Eds.). *Proceedings of the Linguistic Society of America, Special Issue: The Future of Teaching*
- 2017 **Bunger, A.** (Ed.). *Special volume: Reissue of Innovations in Linguistics Education Volumes 1–5. IULC Working Papers in Linguistics, Vol. 17 (2–6).*

Refereed Articles (*authors listed in alphabetical order)

- Under review **Bunger, A.**, & Zuber, S. L. Transparency in the research process: Increasing student awareness and confidence. *Southern Discourse in the Center*
- In press Bjorndahl, C., Wolter, L., Blaylock, R., Bradley, E., **Bunger, A.**, Denham, K., Greiser, J. Hiramatsu, K., Leonard, W. Y., Martinez, M. T. Increasing Justice, Equity, Diversity, and Inclusion in Linguistics through Small teaching. *Teaching American Speech*
- 2021 Blalock, R., Bradley, E., **Bunger, A.**, & Sharp, T.* Emergency remote teaching in linguistics during the early COVID-19 pandemic. *Proceedings of the Linguistic Society of America Special Issue: Scholarly Teaching in the Age of COVID and Beyond*, 6(2), 5111. <https://doi.org/10.3765/plsa.v6i2.5111>
- 2021 **Bunger, A.** Active learning in emergency remote introductory linguistics: Successes and challenges. *Proceedings of the Linguistic Society of America Special Issue: Scholarly Teaching in the Age of COVID and Beyond*, 6(2), 5102. <https://doi.org/10.3765/plsa.v6i2.5102>

Web Resources

- 2020 Linguistic Society of America Faculty Learning Community on the Scholarship of Teaching and Learning for Linguists. (2020, August 13). *Scholarly Teaching in Linguistics*. <https://tinyurl.com/ScholarlyTeachingInLinguistics>

Materials

- rev 2023, 2022 10 tips for thriving as an early career faculty member, handout for the Linguistic Society of America minicourse on Thriving as an Early Career

Faculty Member [[Creative Commons Public License](#)]. Downloadable at:
<https://lingscholarlyteaching.wordpress.com/>

PRESENTATIONS RELATED TO TEACHING

National

- 2022 *Small teaching toward justice, equity, diversity and inclusion in linguistics* [role: session co-organizer and presenter], Annual Meeting of the Linguistic Society of America [remote], January 8
- 2021 *Active learning in asynchronous introductory linguistics: Successes and challenges*, Scholarly Teaching in the Age of COVID-19 and Beyond [role: session co-organizer and presenter], Annual Meeting of the Linguistic Society of America, [remote], January 9
- 2021 *Emergency remote teaching and learning: LSA COVID-19 survey and results* (with Reed Blaylock, Evan Bradley, and Taylor Sharp), Scholarly Teaching in the Age of COVID-19 and Beyond [role: session co-organizer and presenter], Annual Meeting of the Linguistic Society of America, [remote], January 9
- 2019 *Partners in the process: Using innovative technology to mentor apprentice researchers* (with James Smith and Sharon Zuber) [poster], International Society for the Scholarship of Teaching and Learning (ISSOTL) 19, Atlanta, GA, Oct 9–12
- 2018 *Demystifying the research process: Using innovative technology to mentor apprentice scholars* (with Sharon Zuber). Southeastern Writing Center Association conference, Richmond, Virginia, February 22
- 2018 *Preparing linguistics graduate students to teach* [role: session organizer], panel on linguistics pedagogy for graduate students facilitated by the Linguistics in Higher Education Committee, Annual Meeting of the Linguistic Society of America, Salt Lake City, Utah, January 4
- 2016 *Beyond CHILDES: Engaging undergraduate child language students through experiential learning* [poster]. The Future of Language Science (50th Anniversary of the Northwestern Linguistics Department), Evanston, IL, September 30

Indiana University

- 2020 *Demystifying the Research Process: Using Wikis to Build Student Awareness and Confidence*. SoTL Brown Bag, IU, October 1
- 2018 *Using student wikis to demystify the research process*. SoTL Showcase, IU, September 14
- 2018 *Active learning in large classes: A faculty panel*. Center for Innovative Teaching and Learning, IU, August 14

- 2018 *Demystifying the process: Using wiki technology to help students tackle complex tasks*. 5th Annual Center of Excellence for Women in Technology (CEWiT) Summit, IU, March 23
- 2016 Presenter of *Take-a-Class* session, IU Center for Innovative Teaching and Learning New Faculty Orientation, August 11

NON-TEACHING RESEARCH ACTIVITIES

Refereed Articles and Book Chapters

- 2021 **Bunger, A.**, Skordos, D., Trueswell, J.C., & Papafragou, A. How children attend to events before speaking: Crosslinguistic evidence from the motion domain. *Glossa: A Journal of General Linguistics*, 6(1), 28. 1–22. <https://doi.org/10.5334/gjgl.1210>
- 2020 Skordos, D., **Bunger, A.**, Richards, C., Selimis, S., Trueswell, J., & Papafragou, A. Motion verbs and memory for motion events. *Cognitive Neuropsychology*, 37, 254–270. <https://doi.org/10.1080/02643294.2019.1685480> [published online 20 Dec 2019]
- 2017 Verdine, B.N., **Bunger, A.**, Athanasopoulou, A., Golinkoff, R.M., & Hirsh-Pasek, K. Preschool geometry knowledge: An eye-tracking study of the socio-economic gap in geometric shape identification. *Developmental Psychology*, 53, 1869–1880. doi: 10.1037/dev0000384
- 2016 **Bunger, A.**, Skordos, D., Trueswell, J.C., & Papafragou, A. How children and adults encode causative events cross-linguistically: Implications for language production and attention. *Language, Cognition and Neuroscience*, 31, 1015–1037. doi: 10.1080/23273798.2016.1175649
- 2016 Unal, E., Pinto, A., **Bunger, A.**, & Papafragou, A. Monitoring sources of event memories: A cross-linguistic investigation. *Journal of Memory and Language*, 87, 157–176. doi: 10.1016/j.jml.2015.10.009
- 2016 Viau, J., & **Bunger, A.** Argument structure. In Lidz, J., Pater, J., & Snyder, W., eds, *The Oxford Handbook of Developmental Linguistics*. Oxford University Press.
- 2013 **Bunger, A.**, Papafragou, A., & Trueswell, J.C. Event structure influences language production: Evidence from structural priming. *Journal of Memory and Language*, 69, 299–323. doi: 10.1016/j.jml.2013.04.002
- 2012 **Bunger, A.**, Trueswell, J.C., & Papafragou, A. The relation between event apprehension and utterance formulation in children: Evidence from linguistic omissions. *Cognition*, 122, 135–149. doi: 10.1016/j.cognition.2011.10.002
- 2011 Dickey, M.W., & **Bunger, A.** Comprehension of elided structure: Evidence from sluicing. *Language and Cognitive Processes*, 26, 63–78. doi: 10.1080/01690961003691074
- 2008 **Bunger, A.** How we learn to talk about events: Linguistic and conceptual constraints on verb learning. *Language Acquisition*, 15.1, 69–71. doi: 10.1080/10489220701600481

Conference Proceedings

- 2015 Bunger, A., & Lidz, J. Constrained flexibility in the extension of novel causative verbs. *Proceedings of the 32nd Annual Meeting of the Berkeley Linguistics Society*. Berkeley, CA: BLS.
- 2012 Bunger, A., Trueswell, J., & Papafragou, A. Information packaging for causative events: Crosslinguistic differences and implications for language production and attention. *Proceedings of the 36th Annual Boston University Conference on Language Development*. Cambridge, MA: Cascadilla Press.
- 2011 Bunger, A., Papafragou, A., & Trueswell, J. The influence of conceptual structure on structural priming. In L. Carlson, C. Hölscher, & T. Shipley (Eds.), *Proceedings of the 33rd Annual Conference of the Cognitive Science Society*. Austin, TX: Cognitive Science Society.
- 2011 Wilson, F., Papafragou, A., Bunger, A., & Trueswell, J. Rapid extraction of event participants in caused motion events. In L. Carlson, C. Hölscher, & T. Shipley (Eds.), *Proceedings of the 33rd Annual Conference of the Cognitive Science Society*. Austin, TX: Cognitive Science Society.
- 2010 Bunger, A., Trueswell, J., & Papafragou, A. Seeing and saying: The relation between event apprehension and utterance formulation in children. *Proceedings of the 34th Annual Boston University Conference on Language Development*. Cambridge, MA: Cascadilla Press.
- 2008 Bunger, A., & Lidz, J. Thematic relations as a cue to verb class. *Penn Working Papers in Linguistics, Volume 14.1, Proceedings of the 31st Annual Penn Linguistics Colloquium*. Philadelphia: Penn Linguistics Club.
- 2006 Bunger, A., & Lidz, J. Constrained flexibility in the acquisition of causative verbs. *Proceedings of the 30th Annual Boston University Conference on Language Development*. Cambridge, MA: Cascadilla Press.
- 2004 Bunger, A., & Lidz, J. Syntactic bootstrapping and the internal structure of causative events. *Proceedings of the 28th Annual Boston University Conference on Language Development*. Cambridge, MA: Cascadilla Press.
- 2004 Lidz, J., McMahon, E., Syrett, K., Viau, J., Anggoro, F., Peterson-Hicks, J., Sneed, E., Bunger, A., Flevaris, T., Graham, A., Grohne, K., Lee, Y., & Strid, E. Quantifier raising in 4-year-olds. *Proceedings of the 28th Annual Boston University Conference on Language Development*. Cambridge, MA: Cascadilla Press.

Invited Talks

- 2015 *How children parse motion events: Crosslinguistic thinking for speaking*. Department of Linguistics, Northwestern University, Evanston, IL, October 2.
- 2015 *Event representation and language: Developmental and crosslinguistic approaches*. CogLunch, Indiana University, February 11.

- 2014 *Event representation and language: Developmental and crosslinguistic approaches.* Department of Linguistics, Indiana University, Bloomington, IN. April 14.
- 2013 *Understanding & describing events.* Psycholinguistics, University of Delaware
- 2013 *Understanding and describing motion events: Developmental and crosslinguistic approaches.* Erikson Institute, Chicago, IL. January 22.
- 2012 *Crosslinguistic Event Representation and Description.* IRCS Undergraduate Summer Workshop in Cognitive Science and Cognitive Neuroscience, University of Pennsylvania
- 2012 *Event representation and language: Developmental and crosslinguistic approaches.* Department of Linguistics & Languages, Michigan State University. March 1.
- 2011 *Event representation and language in children.* Department of Psychology, Drexel University. October 28.
- 2011 *Integration of conceptual and linguistic structure in language production.* Linguistics Program, College of William & Mary. April 12.
- 2011 *Eyetracking & language production.* Psycholinguistics, University of Delaware
- 2011 *Event representation and language in children.* Language and Learning Graduate Seminar, University of Delaware
- 2010 *The role of nonlinguistic event representation in first language acquisition.* Department of Linguistics & Languages, McMaster University. February 24.
- 2009 *Sentence processing.* Psychology of Language, University of Delaware
- 2009 *Acquisition of Pragmatics.* Psychology of Language, University of Delaware
- 2009 *Using experimental methods to study verb learning in young children.* Linguistics Program, College of William & Mary. March 25.
- 2008 *Mapping events to linguistic structures in first language acquisition.* Department of Linguistics and Cognitive Science, University of Delaware. March 21.
- 2007 *Mapping events onto language.* Linguistics Program, College of William & Mary. April 20.
- 2006 *How we learn to talk about events: Linguistic and cognitive constraints on verb learning.* Department of Linguistics, Fresno State University, Fresno, CA. April 6.
- 2006 *Word learning.* Department of Linguistics, Fresno State University, Fresno, CA. April 5.
- 2005 *How we learn to talk about events: Verb acquisition and universal grammar.* Linguistics Program, College of William & Mary. April 7.
- 2005 *Word learning and the preferential looking paradigm.* Child Language, Northwestern University
- 2004 *Syntactic bootstrapping and the internal structure of causative events.* Laboratoire de Sciences Cognitives et Psycholinguistique, Department de Biologie, Ecole Normale Supérieure, Paris, France. February 19.

- 2003 *Syntactic bootstrapping and causative events*. Linguistics Program, College of William & Mary. April 3.
- 2002 *Gender bias in language; Language and Prejudice*. Northwestern University
- 2001 *Meaning relations*. Introduction to the Study of Words, Northwestern University

Unpublished Conference Presentations

- 2015 *Preschool shape experiences, geometric knowledge, and long-term outcomes*. (w/Brian Verdine, Ilyse Resnick, Roberta Golinkoff, Nora S. Newcombe, Kathy Hirsh-Pasek). Cognitive Development Society Biennial Meeting. Columbus, OH, October 9–10, 2015.
- 2014 *Developmental and cross-linguistic influences on the linguistic encoding of causative events*. (w/Dimitrios Skordos, John Trueswell, Anna Papafragou). 13th International Conference for the Study of Child Language (IASCL). Amsterdam, The Netherlands, July 14–18, 2014.
- 2013 *Monitoring sources of event memories: Does native language play a role?* [poster]. (w/Ercenur Unal, Adrienne Pinto, Anna Papafragou). 25th Annual Association of Psychological Science Convention, Washington, D.C., May 23–26, 2013.
- 2013 *I spy a triangle! Preschoolers' geometric knowledge* [poster]. (w/Angeliki Athanasopoulou, Brian Verdine, Roberta Golinkoff, Kathy Hirsh-Pasek). Society for Research in Child Development Biennial Meeting, Seattle, WA, April 18–20, 2013.
- 2013 *Crosslinguistic differences in event description and inspection in preschool speakers of English and Greek*. (w/Dimitrios Skordos, John Trueswell, Anna Papafragou). Ann Meeting of the Linguistic Society of America, Boston, MA, January 3–6, 2013.
- 2012 *Information packaging for causative events: Implications for crosslinguistic production and attention*. (w/ John Trueswell, Anna Papafragou). Annual Meeting of the Linguistic Society of America, Portland, OR, January 5–8, 2012.
- 2011 *Mapping event participants to linguistic structure*. (w/Frances Wilson, John Trueswell, Anna Papafragou). Structuring the Argument Workshop, Paris, France, September 5–7, 2011.
- 2011 *Rapid extraction of event participants in caused motion events*. (w/Frances Wilson, John Trueswell, Anna Papafragou). European and American Society for Philosophy and Psychology, Montreal, Quebec, Canada, July 6–10, 2011.
- 2011 *Event apprehension during utterance preparation in children: Evidence from English and Greek*. (w/John Trueswell, Anna Papafragou). Society for Research in Child Development Biennial Meeting, Montreal, Quebec, Canada, Mar 31–Apr 2, 2011.
- 2011 *The influence of conceptual structure on structural priming*. (w/Anna Papafragou, John Trueswell). Annual Meeting of the Linguistic Society of America, Pittsburgh, PA, January 6–9, 2011.

- 2010 *The role of information structure during syntactic priming.* (w/Anna Papafragou, John Trueswell). 16th Annual Conference on Architectures and Mechanisms for Language Processing (AMLaP), York, UK, September 5–8, 2010.
- 2010 *Seeing and saying: Event apprehension for utterance formulation in children* [poster]. (w/John Trueswell, Anna Papafragou). EyeTracKids III, Philadelphia, PA, May 18–19, 2010.
- 2010 *Event apprehension for language production in children.* (w/John Trueswell, Anna Papafragou). Annual Meeting of the Linguistic Society of America, Baltimore, MD, January 7–10, 2010.
- 2009 *What you see is not what you get: Event apprehension and utterance formulation in children and adults.* (w/John Trueswell, Anna Papafragou). 15th Annual Conference on Architectures and Mechanisms for Language Processing (AMLaP), Barcelona, Spain, September 7–9, 2009.
- 2009 *Two-year-olds think that results lie at the core of causative events* [poster]. (w/Rebecca Baier, Jeffrey Lidz). Society for Research in Child Development Biennial Meeting, Denver, CO, April 2–4, 2009.
- 2009 *Young children use both animacy and role to categorize event participants.* (w/John Trueswell). Annual Meeting of the Linguistic Society of America, San Francisco, CA, January 8–11, 2009.
- 2008 *Early semantic role categories are shaped by animacy.* (w/John Trueswell). Annual Meeting of the Linguistic Society of America, Chicago, IL, January 3–6, 2008.
- 2007 *When one cue is better than two: Syntactic vs. lexical information in infant verb learning.* (w/Jeffrey Lidz, Erin Leddon, Sandra Waxman). Society for Research in Child Development Biennial Meeting, Boston, MA, March 29–April 1, 2007.
- 2007 *Two-year-olds distinguish unaccusatives from unergatives: Thematic relations as a cue to verb class.* (w/Jeffrey Lidz). Annual Meeting of the Linguistic Society of America, Anaheim, CA, January 4–7, 2007.
- 2006 *When one cue is better than two: Syntactic vs. lexical information in infant verb learning.* (w/Jeffrey Lidz, Erin Leddon, Sandra Waxman). Workshop on On-Line Methods in Children's Language Processing, New York, NY, March 21–22, 2006.
- 2006 *Constraints on two-year-olds' extensions of novel causative verbs.* (w/Jeffrey Lidz). Annual Meeting of the Linguistic Society of America, Albuquerque, NM, January 5–8, 2006.
- 2004 *Two-year-olds have complex representation for causatives.* (w/Jeffrey Lidz). Annual Meeting of the Linguistic Society of America, Boston, MA, January 8–10, 2004.
- 2003 *Lexical frequency effects elided: Evidence from the processing of sluicing* [poster]. (w/Michael Walsh Dickey). 16th Annual CUNY Conference on Human Sentence Processing, Cambridge, MA, March 27–29, 2003.
- 2002 *Methods of assessing argument structure preferences: Sentence completion versus argument structure estimation* [poster]. (w/Michael Walsh Dickey). 15th Annual

CUNY Conference on Human Sentence Processing, New York, NY, March 21–23, 2002.

- 2002 *Spoken word recognition and grammatical category.* (w/Ann Bradlow) Annual Meeting of the Linguistic Society of America, San Francisco, CA, January 3–6, 2002.

Research Skills Workshops

- 2012 *Research ethics.* Department of Psychology, University of Delaware
- 2012 *Designing and analyzing eyetracking studies.* Language and Cognition Lab, University of Delaware
- 2011 *Poster preparation.* Language and Cognition Lab, University of Delaware
- 2010 *Using the Tobii eyetracker.* Language and Cognition Lab, University of Delaware
- 2009 *Abstract writing.* Language and Cognition Lab, University of Delaware

NON-TEACHING PROFESSIONAL DEVELOPMENT

Indiana University

- 2022 *A Conversation on Leadership with Dr. Martha Oakley, Associate Vice Provost for Undergraduate Education,* Women in Leadership Series, Initiative for the Advancement of Women Faculty
- 2022 *Faces of leadership: Getting to know the many roles on campus,* Women in Leadership Series, Initiative for the Advancement of Women Faculty
- 2022 *A conversation on leadership with IU President Pamela Whitten,* Women in Leadership Series, Initiative for the Advancement of Women Faculty
- 2021 *Principles and pragmatics of leadership,* Brent D. Ruben (Rutgers University), Vice Provost for Faculty & Academic Affairs
- 2019 *Teaching with technology faculty showcase: Digital publishing with pressbooks* [webinar], Center for Innovative Teaching and Learning

Other Organizations

- 2019 *Priming methods in word recognition* [workshop]. Linguistic Society of America, Summer Linguistic Institute, Davis, CA, June 26
<https://lsa2019.ucdavis.edu/priming-methods-in-word-recognition/>
- 2012 Research Ethics Fellow, Responsibility and Integrity in Science and Engineering (RAISE) Program, University of Delaware

NON-TEACHING UNIVERSITY SERVICE

Indiana University

- 2024–present, 2017–21 Ombuds, Department of Linguistics
- 2014–present Member of Cognitive Science Program Faculty
- 2014–present Linguistics Department Committees: Website Committee (2015–2017), Colloquium Committee (2015–2016), Publicity Committee (chair: 2023–2024)
- 2019–20 Member of Syntax search committee, Department of Linguistics
- 2014–16 Non-Tenure-Track Faculty Subcommittee, Faculty Affairs Committee, Bloomington Faculty Council

University of Pennsylvania

- 2007, 2008 Activities Coordinator, IRCS Undergraduate Summer Workshop
- 2006–08 Coordinator of IRCS Common Ground Seminar (interdisciplinary discussion of research in Cognitive Science)

Northwestern University

- 2004–06 Noon Colloquium Coordinator, Department of Linguistics
- 2001–04 Librarian, Department of Linguistics
- 2001 Student-Faculty Liaison, Search Committee for Assistant Professor in Semantics, Department of Linguistics
- 1999–2001 Member of colloquium reception committee, Department of Linguistics

PROFESSIONAL SERVICE

Media Appearances and Consulting

- [“The limits of language and thought – Part 1: Another theory of relativity,”](#) *The Pare* [podcast], Josh Kaufman
- [“Silent Reading,”](#) *A Moment of Science*, Indiana Public Media
- [“The Hoosierist: Name-Droppers,”](#) *Indianapolis Monthly*
- [“How Sign Languages Develop,”](#) *A Moment of Science*, Indiana Public Media
- *The World*, Public Radio International

Reviewing

- Ad Hoc journal article reviewer for *Canadian Journal of Linguistics* (special issue on Teaching and Learning in Linguistics), *Language and Cognition*, *Applied Psycholinguistics*, *PLOS-ONE*, *Cognition*, *Language Acquisition: A Journal of Developmental Linguistics*, *Language (Teaching Linguistics)*, *Language & Communication*, *Language Learning and Development*, *Cognitive Science*, *Journal of Experimental Child Psychology*, *Journal of Child Language*, *Journal of Memory and Language*, *Frontiers in Psychology*, *Cognitive Development*, *Language Learning*
- Conference submission reviewer for Conference on Scholarly Teaching and the Scholarship of Teaching and Learning in Linguistics (CoSTaSiL), Linguistic Society of America Annual Meeting, Boston University Conference on Language Development (BUCLD), North East Linguistic Society (NELS), Annual Conference on African Linguistics (ACAL), Society for Research in Child Development, Semantics and Linguistic Theory (SALT), Cognitive Science, Penn Linguistics Colloquium
- Research proposal reviewer for French National Research Agency (ANR)
- Book/chapter/proposal reviewer for Wiley-Blackwell, Routledge, John Benjamins (*Semantics in Language Acquisition*), *Generative Linguistics and Acquisition: Studies in Honor of Nina M. Hyams*), Cascadilla Press (*Selected Proceedings of the Second Language Research Forum*)

Meetings and Organizations

- Session chair, Language Acquisition III, Linguistic Society of America Annual Meeting, 2022
- Session chair, Language Acquisition I: The Role of Semantics, Linguistic Society of America Annual Meeting, 2021
- Session chair, Psycholinguistics I, Linguistic Society of America Annual Meeting, 2020
- Session chair, Educational Linguistics, Linguistic Society of America Annual Meeting, 2019
- Session chair, Meaning in Child Language Acquisition, Linguistic Society of America Annual Meeting, 2018
- Section Editor, IULC Working Papers, 2017
- Session chair, Syntax, Annual Conference on African Linguistics (ACAL), 2017
- Session chair, Teaching/Pedagogy, Linguistic Society of America Annual Meeting, 2017
- Session chair, Language Acquisition II, Linguistic Society of America Annual Meeting, 2016
- Session chair, Processing Meaning in Context, Linguistic Society of America Annual Meeting, 2012
- Co-organizer and chair, Symposium on Online Studies of Event Representation, Society for Research in Child Development (SRCD) Annual Meeting, 2011

- Session chair, Psycholinguistics, Linguistic Society of America Annual Meeting, 2010
- Session chair, Acquisition of Syntax, Linguistic Society of America Annual Meeting, 2009

Professional Membership

- Linguistic Society of America (2000–present)
 - Co-wrote LSA Statement on the Scholarly Merit of the Scholarship of Teaching and Learning (<https://www.linguisticsociety.org/news/2022/08/08/lsa-statement-scholarship-teaching-and-learning-sotl>), 2022
 - Special Interest Group on Scholarly Teaching in Linguistics: founding co-organizer (2020); convener (2020–present)
 - Linguistics in Higher Education Committee: Member, 2015–present; Junior Chair 2018; Senior Chair, 2019
 - Member of Ethics Committee, 2012–2017
- International Society for the Scholarship of Teaching and Learning (2019–2020, 2023–present)
- Cognitive Science Society (2011, 2020)
- 1,000 Scientists in 1,000 Days, *Scientific American*

LANGUAGE EXPERIENCE

- Formal instruction: American Sign Language, German
- Research experience: Modern Greek, Korean, Turkish